



Our new blended Trinity CertTESOL course features a combination of both online study and onsite training.

The course is comprised of five separate units. In order to be awarded the Trinity CertTESOL, all five course units must be passed by the trainee, either during the course or as a result of referral and subsequent completion of work to the required standard, normally within two months of the moderation visit.

The online component is studied first; it is available to each trainee from the moment they enroll on the course until they have successfully completed the whole course. Along with course study maps and plans, professional development and tips on studying online, the course is organized by unit; these are divided into separate sections focusing on a specific part of the course.

Each section comprises:

- an introductory video guide to the section, explaining the recommended study path for the section and other relevant sections
- an interactive module with activities and tasks to consider and complete
- a guidebook, providing an overview and discussion of the key theories, techniques and strategies introduced in the section
- two to three activity assignments to be completed, designed to assist in the trainee's understanding of the section
- a forum page, allowing the trainee to post and share ideas about the activities and the section in general, throughout the course.
- access to tutors throughout the course including an online meeting shortly after enrollment, and ongoing communication via submission of activities, forum posts and in-site messaging.

The key objective of the online component is to prepare trainees for the final onsite component, which takes place over eleven days at our training centre in Thailand.

After studying the online component and completing all of the set assignment activities, trainees will be able to apply these skills and techniques in the practical environment of the onsite component.

As shown in the timetable, the **onsite component** consists of:

- teaching practice, both of groups of learners and of one individual learner
- a three-part introductory study of an unknown language
- an evaluation of a learner's skills and recommendations for their further studies
- a short language awareness test to ensure key language structure concepts have been understood
- the evaluation of a piece of material used in a taught class.
- access to onsite tutors offering guidance and support for all units, lesson planning, class observations, evaluations of teaching performance and preparation for final interview with the course moderator.



At the end of the onsite component, trainees attend an interview (either in person or online) with a course moderator from Trinity College London, who will determine if each trainee has successfully completed the course.

The following table provides an overview of how each of the five units of the course are completed; firstly, through the online component, and then via the onsite component.

Unit Details	Online component	Onsite component
Unit One Teaching Practice, Teaching Methodology and Lesson Planning	Self-study sections on classroom management, teaching methodology, lesson planning, and how to teach grammar skills, vocabulary, receptive and productive skills, young learners, exams and business courses.	Final planning and teaching of six one-hour classes, observed and assessed by our qualified tutors, along with self-correction and evaluations. Classes are taught at schools and other locations near our training centre.
Unit Two Language Awareness	Self-study sections on pronunciation, language structures and functional language, reference and terminology guides to grammar, word forms and phonetic charts	Language awareness workshop and short written test, designed to ensure trainees have understood the key components of language awareness
Unit Three Learner Profile Assignment	Self-study sections on understanding learners, how to prepare for teaching one-on-one, needs analysis of a learner, evaluation of a learner's language skills and curriculum design	Interview with a learner, analysis of their skills, teaching one 60-minute class, recommendations for further lessons, and overall summary of the assignment
Unit Four The Materials Assignment	Self-study sections on creating, selecting or adapting materials for use in the classroom, and how to prepare for the written assignment and oral interview.	Creating or significantly adapting one piece of material used during your teaching, for use in a short, written report and oral interview with the course moderator on the final day.
Unit Five Unknown Language Journal	Self-study sections on different learning styles, how to self-reflect, observe and evaluate others	Attending three 80-minute classes as a student in an unknown language class, completing a journal on your experiences as a student in these classes.